

# 3rd Grade Open Court Reading Pacing Guide

## K-3 Recurring Standards:

- R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
- R2. Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.
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- R4. Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively.
- R5. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

Date	Foundational Skills			Reading and Responding		Language Arts	
Unit 1	Phonics	Word Analysis	Phonemic Awareness	Comprehension/ Anchor Text	Fluency	Writing	Grammar Penmanship
<b>Getting Started</b>	Review Short Vowels/ Consonants Review sh, th, ch, tch Review ar, er, ir, ur, ear, or		Introduction into Heggerty  Go over motions/get students familiar	-Asking and Answering -Questions -Sequence -Visualizing	Accuracy Rate Intonation Expression <b>DYAD Reading Passage:</b> Robinson Crusoe pg.2	Writer's Notebook  Introduce Writer's Workshop	
<b>Lesson 1</b> <b>Weekly Story Test</b>	a spelled a_e i spelled i_e o spelled o_e	Compound Words	Heggerty Week 1	-Predicting -Cause and Effect -Inferencing -Genre -Characters	Accuracy Rate Expression <b>Dyad Reading Passage:</b> <i>The Origami Master</i> pg. 18-19	Opinion -Prewriting	Nouns  Cursive Undercurve and Downcurve Strokes
<b>Lesson 2</b> <b>Cold Read Test</b>	e spelled e_e u spelled u_e <b>*Save spelling test for LAP 1</b>	Antonyms and Synonyms	Heggerty Week 2	-Asking and Answering -Predicting -Fact and Opinion -Making inferences -Setting -Dialogue	Rate Intonation Expression Atomicity <b>Dyad Reading Passage:</b> <i>Little Havana</i> pg. 41	Opinion -Drafting	Verbs and Verb Phrases  Cursive Overcurve and Slant Strokes
<b>Lesson 3</b> <b>Weekly Story Test</b>	/j/ spelled ge and gi /s/ spelled ce, ci_, cy	Shades of Meaning	Heggerty Week 3	-Asking and Answering Questions -Visualizing -Sequence -Cause and effect -Characters -Plot	Accuracy Prosody Rate Expression <b>Dyad Reading Passage:</b> <i>Damon and Pythias</i> pg. 58	Opinion-Revision	Subjects and Predicates  Cursive Letters i and t

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Unit 1	Phonics	Word Analysis	Phonemic Awareness	Comprehension/ Anchor Text	Fluency	Writing	Grammar Penmanship
<b>Lesson 4</b> <b>Cold Read Test</b>	/a/ spelled ai_ and ay_ _le, _el, _al, and _il	Regular Plurals	Heggerty Week 4	-Summarizing -Making Connections -Compare and Contrast -Main Idea and Details -Headings	Rate Accuracy Prosody Expression <b>Dyad Reading Passage:</b> <i>Bummer and Lazarus</i> pg. 74	Opinion-Editing	Complete Simple Sentences  Cursive Letters l and e
<b>Lesson 5</b> <b>Weekly Story Test</b>	/m/ spelled _mb /n/ spelled kn_ /r/ spelled wr_ /f/ spelled ph /w/ spelled wh_	Irregular Plurals	Heggerty Week 5	- Summarizing -Clarifying -Sequence - Main Idea - Simile - Descriptive words	Prosody Accuracy intonation Automaticity <b>Dyad Reading Passage:</b> <i>The Prairie Fire</i> pg. 94-95	Opinion -Publishing	Quotation Marks, Commas, and Capitalization  Cursive Letters o and a
<b>Lesson 6</b> <b>Cold Read Test</b>	REVIEW with focus on syllable types  <b>No spelling test; Students decode U1L2 LAP 1 Test</b>	REVIEW	Heggerty Week 6	-Predicting -Asking and Answering questions -Clarifying - Compare and Contrast -Making Inferences - Cause and Effect -Genre - Character - Plot <b>Take LAP Assessment 1</b>	Accuracy Prosody Intonation Expression <b>Dyad Reading Passage:</b> <i>The White Spider's Gift</i> pg. 120-121		Unit 1 Review
<b>Unit 1 Standards</b>	ELA21.3.2, ELA21.3.7.a.b.c.d.e, ELA 21.3.8.a.b.c, ELA 21.3.14.a.b.f, ELA21.3.15.b, ELA21.3.9-12, ELA21.3.19, ELA21.22-27, ELA 21.3.31&32, ELA21.3.35, ELA21.3.36.b, ELA21.3.37.a.b, ELA21.3.38-41						

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Date	Foundational Skills			Reading and Responding		Language Arts	
Unit 2	Phonics	Word Analysis	Phonemic Awareness	Comprehension/ Anchor Text	Fluency	Writing	Grammar Penmanship
<b>Lesson 1</b> <b>Weekly</b> <b>Story Test</b>	/e/ spelled ee, ea, _ie, _y, _ey	Contractions and Possessives	Heggerty Week 7	-Visualizing -Asking and Answering Question - Fact and Opinion - Main Idea - Author's Purpose - Sidebars	Accuracy Prosody <b>Dyad Reading Passage:</b> <i>Storm Chasers</i> pg. 162	Informative Writing - Prewriting	Possessive Nouns and Pronouns  Cursive Lowercase s and r
<b>Lesson 2</b> <b>Cold Read</b> <b>Test</b>	/i/ spelled _igh, _ie, and _y	Irregular Verbs and Abstract Nouns	Heggerty Week 8	-Asking and Answering questions -Clarifying -Classify and Categorize - Compare and Contrast - Point of View - Charts and Maps	Accuracy Intonation Automaticity Expression <b>Dyad Reading Passage:</b> <i>Seasons of Change</i> pg. 192-193	Informative Writing - Drafting	Regular and Irregular Plurals  Cursive Lowercase n and m
<b>Lesson 3</b> <b>Weekly</b> <b>Story Test</b>	/o/ spelled oa_ and _ow <b>LAP 2</b> <b>*Save spelling</b> <b>test for LAP 2</b>	Homophones	Heggerty Week 9	-Making Connections - Summarizing -Visualizing - Cause and Effect - Sequence - Author's Purpose - Illustrations	Rate Accuracy Automaticity <b>Dyad Reading Passage:</b> <i>Tornadoes!</i> pg. 216-217	Informative Writing - Revising	Types of Sentences  Cursive Lowercase h and f
<b>Lesson 4</b> <b>Cold Read</b> <b>Test</b>	/u/ spelled _ew and _ue	Homographs and Multiple- Meaning Words	Heggerty Week 10	- Making Connections -Predicting - Fact and Opinion -Making Inferences -Genre - Setting	Prosody Accuracy Intonation Expression <b>Dyad Reading Passage:</b> <i>Get the Fax</i> pg. 227-228	Informative Writing - Editing	Subjects and Direct Objects Cursive Lowercase s, r, m, n, h, f

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Unit 2	Phonics	Word Analysis	Phonemic Awareness	Comprehension/ Anchor Text	Fluency	Writing	Grammar Penmanship
<b>Lesson 5</b> <b>Weekly</b> <b>Story Test</b>	/oo/ spelled oo, u, _ue, u_e, and _ew	Homographs and Multiple-Meaning Words	Heggerty Week 11	<ul style="list-style-type: none"> <li>- Summarizing</li> <li>- Visualizing</li> <li>- Asking and Answering Questions</li> <li>  Main Idea</li> <li>- Cause and effect</li> <li>  - Genre</li> <li>- Diagrams</li> </ul>	Automaticity Rate Prosody <b>Dyad Reading Passage: <i>Hot Enough to Fry an Egg</i> pg. 258-259</b>	Informative Writing - Publishing	Pronouns  Cursive Lowercase p and j
<b>Lesson 6</b> <b>Cold Read</b> <b>Test</b>	REVIEW • /ē/ spelled ee, ea, _ie_, _y, and _ey • /ī/ spelled _igh, _ie, and _y • /ō/ spelled oa_ and _ow • /ū/ spelled _ew and _ue • /ōo/ spelled oo, u, _ue, u_e, and _ew <b>No spelling test; Students decode U2L3 LAP Test 2</b>	REVIEW	Heggerty Week 12	<ul style="list-style-type: none"> <li>- Predicting</li> <li>- Summarizing</li> <li>- Clarifying</li> <li>- Making Inferences</li> <li>- Cause and Effect</li> <li>- Classifying</li> <li>- Making Inferences</li> <li>- Cause and Effect</li> <li>- Classifying and Categorize</li> <li>- Point of View</li> <li>- Characters</li> <li>- Plot</li> </ul> <b>Take LAP Assessment 2</b>	Accuracy Prosody Intonation Expression <b>Dyad Reading Passage: <i>Einstein Anderson and the Hurricane Hoax</i> pg. 274-275</b>	Informative Writing Publish and Present (Catch up time)	Unit 2 Review  Cursive Lowercase c and d
<b>Unit 2 Standards</b>	ELA.21.3.2, ELA21.3.3, ELA21.3.7.a.b.c.d.e, ELA21.3.8.a.d, ELA21.3.9-12, ELA21.3.14.d.f, ELA21.3.19, ELA21.3.20, ELA21.22-26, ELA21.3.28, ELA21.3.31, ELA21.3.34, ELA21.3.34, ELA21.3.36, ELA21.3.36.b, ELA21.3.36.c, ELA21.3.40, ELA21.3.40.b, ELA21.3.41, ELA21.3.41.a						

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Unit 3	Phonics	Word Analysis	Comprehension/ Anchor Text	Fluency	Writing	Grammar Penmanship
<b>Lesson 1</b> <b>Weekly</b> <b>Story Test</b>	/oo/ spelled oo /oo/ spelled oo	Inflectional Endings -ing and -ed	-Predicting -Asking and Answering Questions -Classifying and Categorize -Making Inferences - Characters and Plot	Accuracy Rate Expression <b>Dyad Reading Passage:</b> <i>A New Life for Mei</i> pg. 317	Narrative Writing - Prewriting	Abstract Nouns  Cursive Lowercase Letters g and q
<b>Lesson 2</b> <b>Cold Read</b> <b>Test</b>	/ow/ spelled ow and ou_ /o/ spelled _ow	Comparatives and Superlatives	-Asking and Answering Question -Visualizing -Fact and Opinion -Main Idea -Genre -Photographs and Captions	Automaticity Rate Prosody Expression <b>Dyad Reading Passage:</b> <i>The Harlem Renaissance</i> pg. 340-341	Narrative Writing - Drafting	Coordinating and Subordinating Conjunctions  Review Cursive Lowercase Letters p,j, c, d, g, and q
<b>Lesson 3</b> <b>Weekly</b> <b>Story Test</b>	/aw/ spelled au_, aw, augh, ough, al	Irregular Comparatives and Superlatives	-Summarizing -Clarifying -Sequence -Making Inferences -Point of View - Descriptive words	Prosody Accuracy Rate Expression <b>Dyad Reading Passage:</b> <i>The Overlanders</i> pg. 362-363	Narrative Writing - Revising	Compound Sentences  Review Lowercase Letters b and k
<b>Lesson 4</b> <b>Cold Read</b> <b>Test</b>	/oi/ spelled oi and _oy		- Summarizing -Making connections -Cause and Effect -Main Idea - Author's Purpose - Maps and Graphs	Accuracy Prosody Automaticity Prosody <b>Dyad Reading Passage:</b> <i>The Cherokee: Gold and Tears</i> pg. 380-381	Narrative Writing - Editing	Adjectives  Cursive Lowercase Letters u and w

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Unit 3	Phonics	Word Analysis	Comprehension/ Anchor Text	Fluency	Writing	Grammar Penmanship
<b>Lesson 5</b> <b>Weekly</b> <b>Story Test</b>	/o/ spelled _ow /u/ spelled u_e, _ew, u_e /oo/ spelled _ue, _ew, and u_e /ow/ spelled ow *Save spelling test for LAP 3	Words with the Same Base	-Clarifying -Predicting -Sequence -Compare and Contrast -Setting -Point of View	Automaticity Rate Prosody Expression <b>Dyad Reading Passage:</b> <i>The Dancing Bird of Paradise</i> pg. 396-397	Narrative Writing - Publishing	Adverbs  Cursive Lowercase Letters v and y
<b>Lesson 6</b> <b>Cold Read</b> <b>Test</b>	<ul style="list-style-type: none"> <li>• /ōo/ spelled oo</li> <li>• /oo/ spelled oo</li> <li>• /ow/ spelled ow and ou_</li> <li>• /ō/ spelled _ow</li> <li>• /aw/ spelled au_, aw, augh, ough, and al</li> <li>• /oi/ spelled oi and _oy</li> <li>• /ō/ spelled _ow</li> <li>• /ū/ spelled u_e, _ew, and _ue</li> <li>• /ōo/ spelled _ue, _ew, and u_e</li> <li>• /ow/ spelled ow</li> </ul> No spelling test; Students decode U3L5 for LAP 3 Test	REVIEW	-Visualizing -Making Connections -Asking and Answering Questions -Making Inferences -Sequence -Compare and Contrast -Figurative Language -Setting and Characters <b>Take LAP Assessment 3</b>	ELA21.3.9 - 3.12 Accuracy Rate Expression Intonation <b>Dyad Reading Passage:</b> <i>Arbor Day Square</i> pg. 418-421	Narrative Writing - Publishing and Presenting	Unit 3 Review  Cursive Lowercase Letters x and z
<b>Unit 3 Standards</b>	ELA21.3.8, ELA21.3.8.a, ELA21.3.8.c, ELA21.3.8.d, ELA21.3.9, ELA21.3.10, ELA21.3.11, ELA21.3.12, ELA21.3.14, ELA21.3.14.c, ELA21.3.15.a, ELA21.3.15.b, ELA21.3.18, ELA21.3.19, ELA21.3.19.a, ELA21.3.19.b, ELA21.3.20, ELA21.3.22, ELA21.3.23, ELA21.3.24, ELA21.3.25, ELA21.3.26, ELA21.3.27, ELA21.3.28, ELA21.3.31, ELA21.3.32.c, ELA21.3.33, ELA21.3.36, ELA21.3.37, ELA21.3.37.a, ELA21.3.41, ELA21.3.41.a					

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Unit 4	Word Analysis	Comprehension/ Anchor Text	Fluency	Writing	Grammar Penmanship
<b>Lesson 1</b> <b>Weekly</b> <b>Story Test</b>	Suffixes -y and -ly Latin Suffixes -ment and -ive <b>*Save spelling test for LAP 4</b>	-Predicting -Clarifying - Compare and Contrast - Fact and Opinion -Setting and Characters	Prosody Rate Expression <b>Dyad Reading Passage:</b> <i>The Country Mouse and the City Mouse</i> pg. 14-15	Informative Writing - Prewriting	Adverbs  Capital Letters F and T
<b>Lesson 2</b> <b>Cold Read</b> <b>Test</b>	Suffixes -ful and -less Latin Suffixes -able and -ity	-Visualizing -summarizing -Sequence -Cause and Effect -Genre -Descriptive Language	Accuracy Rate Automaticity Expression <b>Dyad Reading Passage:</b> <i>A Saguaro's Story</i> pg. 34-35	Informative Writing - Drafting	Collective Nouns  Capital Letters F, T, P, and R
<b>Lesson 3</b> <b>Weekly</b> <b>Story Test</b>	Latin Suffixes -ion/ -tion/-sion and -al	-Making Connections -Asking and Answering Questions -Compare and Contrast -Making Inferences -Point of View -Setting and Plot	Automaticity Rate Prosody Expression <b>Dyad Reading Passage:</b> <i>Einstein Anderson and the Mighty Ants</i> pg. 56-57	Informative Writing - Revising	Pronouns  Capital Letters P and R
<b>Lesson 4</b> <b>Cold Read</b> <b>Test</b>	Suffixes -ness and -er; Content words; Words with the Same Base	-Making Connections -Visualizing - Fact and Opinion -Classifying and Categorizing -Genre -Point of View	Prosody Intonation Automaticity Rate <b>Dyad Reading Passage:</b> <i>Amazing Animals</i> pg 74-75	Informative Writing - Editing	Contractions  Capital Letters A, M, and N
<b>Lesson 5</b> <b>Weekly</b> <b>Story Test</b>	Greek Roots ast, graph, log, scop Latin Roots grat, mar, miss, port	-Clarifying -Summarizing -Main Idea -Fact and Opinion -Map and Photographs -Author's Purpose	Automaticity Rate Prosody Intonation <b>Dyad Reading Passage:</b> <i>Ecosystem Invaders</i> pg. 92-93	Informative Writing - Publishing	Possessive Nouns and Pronouns  Capital Letters B and D

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Unit 4	Word Analysis	Comprehension/ Anchor Text	Fluency	Writing	Grammar Penmanship
<b>Lesson 6</b> <span style="background-color: #2196f3; color: white; padding: 2px;">Cold Read Test</span>	<p style="text-align: center;">REVIEW</p> <ul style="list-style-type: none"> <li>• Suffixes -y and -ly • Latin Suffixes -ment and -ive               <ul style="list-style-type: none"> <li>• Suffixes -ful and -less</li> <li>• Latin Suffixes -able and -ity</li> </ul> </li> <li>• Latin Suffixes -ion/-tion/ -sion and -al               <ul style="list-style-type: none"> <li>• Multiple Meaning Words</li> <li>• Suffixes -ness and -er                   <ul style="list-style-type: none"> <li>• Content Words</li> </ul> </li> <li>• Words with the Same Base</li> </ul> </li> <li>• Greek Roots ast, graph, log, and scop</li> <li>• Latin Roots grat, mar, miss, and port</li> </ul> <p style="text-align: center;"><b>No spelling test; Students decode U4L1 for LAP 4 Test</b></p>	<ul style="list-style-type: none"> <li>-Predicting</li> <li>-Asking and Answering Questions</li> <li>-Summarizing</li> <li>-Cause and Effect</li> <li>-Sequence</li> <li>-Making Inferences</li> <li>-Descriptive Words</li> <li>-Characters and Plot</li> </ul> <p style="text-align: center;"><b>Take LAP Assessment 4</b></p>	<p style="text-align: center;">Automaticity Prosody Rate Expression</p> <p><b>Dyad Reading Passage:</b> <i>Is This Panama?</i> pg. 150-151</p>	<p style="text-align: center;">Informative Writing - Publishing and Presenting</p>	<p style="text-align: center;">Unit 4 Review</p> <p style="text-align: center;">Capital Letters A, M, N, B, and D</p>
<b>Unit 4 Standards</b>	ELA21.3.2, ELA21.3.3, ELA21.3.8.f, ELA21.3.9-12, ELA21.3.15, ELA21.3.15.a, ELA21.3.15.c, ELA21.3.15.d, ELA21.3.15.e, ELA21.3.19, ELA21.3.20, ELA21.3.22, ELA21.3.24, ELA21.3.25, ELA21.3.26, ELA21.3.27, ELA21.3.28, ELA21.3.31, ELA21.3.32, ELA21.3.32.c, ELA21.3.34, ELA21.3.36, ELA21.3.36.b, ELA21.3.36.c, ELA21.3.40, ELA21.3.40.b, ELA21.3.41, ELA21.3.41.a				

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Unit 5	Word Analysis	Comprehension/ Anchor Text	Fluency	Writing	Grammar Penmanship
<b>Lesson 1</b> <b>Weekly</b> <b>Story</b> <b>Test</b>	Prefixes re-, pre-, mis-, and un- Prefixes con- and in-/im- <b>*Save spelling test for LAP 5</b>	-Clarifying -Visualizing -Main Idea -Cause and Effect -Author's Purpose -Text Features	Accuracy Prosody Rate <b>Dyad Reading Passage:</b> <i>The Road to Democracy</i> pg. 162-163	Persuasive Writing	Subject/Verb Agreement and Pronoun/Antecedent Agreement  Cursive Letters N and M
<b>Lesson 2</b> <b>Cold</b> <b>Read</b> <b>Test</b>	Prefixes ex- and en-/em- Prefixes dis- and auto-	-Summarizing -Asking and Answering Questions -Main Idea -Compare and Contrast -Genre - Point of View	Automaticity Rate Prosody Expression <b>Dyad Reading Passage:</b> <i>Every Vote Counts</i> pg. 184-185	Response to Nonfiction	Past, Present, and Future Tense Verbs  Cursive Letters P and R
<b>Lesson 3</b> <b>Weekly</b> <b>Story</b> <b>Test</b>	Number Prefixes uni-, bi-, tri-, and multi- Location Prefixes mid-, sub-, trans-, and inter-	-Summarizing -Asking and Answering Questions - Compare and Contrast -Classify and Categorize -Genre	Accuracy Automaticity Rate Prosody <b>Dyad Reading Passage:</b> <i>How Congress Works</i> pg. 206-207	Response to Nonfiction	Verb to be and Irregular Verbs  Cursive Letters S, G, N, M, P, and R
<b>Lesson 4</b> <b>Cold</b> <b>Read</b> <b>Test</b>	Words with the Same Base; Shades of Meaning	- Making Connections -Clarifying -Classifying and Categorize - Sequence -Headings and Captions -Author's Purpose	Automaticity Rate Prosody Accuracy <b>Dyad Reading Passage:</b> <i>The United States Capital</i> pg, 222-223	Business Letters	Prepositions and Prepositional Phrases  Cursive Letters D and B

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Unit 5	Word Analysis	Comprehension/ Anchor Text	Fluency	Writing	Grammar Penmanship
<b>Lesson 5</b> <b>Weekly Story Test</b>	Prefixes and Suffixes	<ul style="list-style-type: none"> <li>-Visualizing</li> <li>-Predicting</li> <li>-Clarifying</li> <li>-Sequence</li> <li>-Making Inferences</li> <li>-Point of View</li> <li>- Plot</li> </ul>	Automaticity Intonation Prosody Expression  <b>Dyad Reading Passage:</b> <i>Marching with Aunt Susan</i> pg. 242-243	Writing a Summary	Complex Sentences  Cursive Letters Q and F
<b>Lesson 6</b> <b>Cold Read Test</b>	REVIEW <ul style="list-style-type: none"> <li>• Prefixes re-, pre-, mis-, and un-</li> <li>• Prefixes con- and in-/im-</li> <li>• Prefixes ex- and en-/em-</li> <li>• Prefixes dis- and auto-</li> <li>• Number Prefixes uni-, bi-, tri-, and multi-</li> <li>• Location Prefixes mid-, sub-, trans-, and inter-               <ul style="list-style-type: none"> <li>• Words with the Same Base</li> </ul> </li> <li>• Shades of Meaning • Prefixes and Suffixes</li> </ul> <div style="background-color: #f0e6f0; padding: 5px; margin-top: 5px;"><b>No spelling test; Students decode U5L1 for LAP 5 Test</b></div>	<ul style="list-style-type: none"> <li>-Asking and Answering Questions</li> <li>- Making Connections</li> <li>-Visualizing</li> <li>-Fact and Opinion</li> <li>-Making Inferences               <ul style="list-style-type: none"> <li>- Main Idea</li> </ul> </li> <li>-Author’s Purpose               <ul style="list-style-type: none"> <li>-Style</li> </ul> </li> <li>-Quotations</li> </ul> <div style="background-color: #f0e6f0; padding: 5px; margin-top: 5px; text-align: center;"><b>Take LAP Assessment 5</b></div>	Accuracy Prosody Rate Expression  <b>Dyad Reading Passage:</b> <i>So You Want to Be President?</i> pg. 288-289	Response to Literature	Unit 5 Review  Cursive Letters H and K
<b>Unit 5 Standards</b>	ELA21.3.1, ELA21.3.2, ELA21.3.3, ELA21.3.7-15, ELA 21.3.17-20, ELA21.3.22-26, ELA21.3.28, ELA21.3.30-31, ELA 21.3.35-38, ELA 21.3.40-41				

# K-3 Recurring Standards:

- R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
- R2. Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.
- R3. Expand background knowledge and build vocabulary through discussion, reading, and writing.
- R4. Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively.
- R5. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

Date	Foundational Skills	Reading and Responding		Language Arts	
Unit 6	Word Analysis	Comprehension/ Anchor Text	Fluency	Writing	Grammar Penmanship
<b>Lesson 1</b> <b>Weekly</b> <b>Story</b> <b>Test</b>	<ul style="list-style-type: none"> <li>• Compound Words</li> <li>• Antonyms and Synonyms</li> <li>• Shades of Meaning</li> <li>• Regular and Irregular Plurals</li> </ul>	<ul style="list-style-type: none"> <li>-Clarifying</li> <li>- Making Connections</li> <li>-Main Idea</li> <li>-Classify and Categorize</li> <li>- Author's Purpose</li> <li>-Genre</li> </ul>	Rate Accuracy Automaticity <b>Dyad Reading Passage:</b> <i>The Power of Music</i> pg. 318-319	Poetry Writing	Review Nouns, Verbs and Verb Phrases, Subject and Predicate, Simple Sentences, Quotation Marks, Commas, and Capitalization  Cursive Letters D, B, Q, F, H, K
<b>Lesson 2</b> <b>Cold</b> <b>Read</b> <b>Test</b>	<ul style="list-style-type: none"> <li>• Contractions and Possessives</li> <li>• Irregular Verbs and Abstract Nouns               <ul style="list-style-type: none"> <li>• Homophones</li> <li>• Homographs and Multiple-Meaning Words</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>-Predicting</li> <li>-Asking and Answering Questions</li> <li>-Making Inferences</li> <li>-Sequence</li> </ul>	Prosody Intonation Rate Expression <b>Dyad Reading Passage:</b> <i>Little Melba and Her Big Trombone</i> pg. 340-341	Narrative Writing	Review Possessive Nouns and Pronouns, Plural and Irregular Plural Nouns, Kinds of Sentences, Subjects, and Direct Objects  Cursive Letters J and L
<b>Lesson 3</b> <b>Cold</b> <b>Read</b> <b>Test</b>	<ul style="list-style-type: none"> <li>• Inflectional Endings -ed and -ing</li> <li>• Regular and Irregular Comparatives and Superlatives               <ul style="list-style-type: none"> <li>• Content Words</li> <li>• Shades of Meaning</li> </ul> </li> <li>• Words with the Same Base</li> <li><b>*Save spelling test for LAP 6</b></li> </ul>	<ul style="list-style-type: none"> <li>-Visualizing</li> <li>-Predicting</li> <li>-Fact and Opinion</li> <li>-Main Idea and Details</li> </ul>	Automaticity Rate Phrasing Expression <b>Dyad Reading Passage:</b> <i>Marshall's Role</i> pg. 360-361	Narrative Writing	Review Content Words, Shades of Meaning, and Words with the Same Base, Pronouns, Abstract Nouns, Conjunctions, and Compound Sentences,  Cursive Letters U and W
<b>Lesson 4</b> <b>Cold</b> <b>Read</b> <b>Test</b>	<ul style="list-style-type: none"> <li>• Suffixes</li> <li>• Multiple-Meaning Words</li> <li>• Content Words and Words with the Same Base</li> <li>• Greek and Latin Roots</li> </ul>	<ul style="list-style-type: none"> <li>-Asking and Answering Questions</li> <li>- Making Connections</li> <li>- Cause and Effect</li> <li>-Compare and Contrast</li> <li>- Diagrams, Photographs, and captions</li> </ul>	Accuracy Rate Prosody Intonation <b>Dyad Reading Passage:</b> <i>Behind the Scenes</i> pg 380-381	Response to Literature	Review Adjectives, Adverbs, Comparative Adjectives and Adverbs, and Abbreviations  Cursive Letters V and Y

## K-3 Recurring Standards:

- R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
- R2. Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.
- R3. Expand background knowledge and build vocabulary through discussion, reading, and writing.
- R4. Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively.
- R5. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

Date	Foundational Skills	Reading and Responding		Language Arts	
<b>Unit 6</b>	<b>Word Analysis</b>	<b>Comprehension/ Anchor Text</b>	<b>Fluency</b>	<b>Writing</b>	<b>Grammar Penmanship</b>
<b>Lesson 5</b> <b>Weekly</b> <b>Story</b> <b>Test</b>	<ul style="list-style-type: none"> <li>• Prefixes and Suffixes</li> <li>• Words with the Same Base</li> <li>• Shades of Meaning</li> </ul>	<ul style="list-style-type: none"> <li>- Summarizing</li> <li>- Visualizing</li> <li>- Compare and Contrast</li> <li>- Fact and Opinion</li> <li>- Point of View</li> <li>- Genre</li> </ul>	Automaticity Rate Prosody Accuracy <b>Dyad Reading Passage:</b> A <i>World Tour in Song and Dance</i> pg. 400-401	Biography	Review Compound Subjects and Predicates, Commas and Capitalization, Subject/Verb Agreement, and Pronoun/Antecedent Agreement  Cursive Letters X and Z
<b>Lesson 6</b> <b>Weekly</b> <b>Story</b> <b>Test</b>	<ul style="list-style-type: none"> <li>• Review Lesson 2 Concepts</li> <li>• Review Lesson 3 Concepts</li> <li>• Review Lesson 4 Concepts</li> <li>• Review Lesson 5 Concepts</li> </ul> <p><b>No spelling test; Students decode U6L3 for LAP 6 Test</b></p>	<ul style="list-style-type: none"> <li>- Clarifying</li> <li>- Visualizing</li> <li>- Making connections</li> <li>- Fact and Opinion</li> <li>- Classifying and Categorize</li> <li>- Sequence</li> <li>- Illustrations and Captions</li> <li>- Author's Purpose</li> <li>- Style</li> </ul> <p><b>Take LAP Assessment 6</b></p>	Accuracy Prosody Rate Automaticity <b>Dyad Reading Passage:</b> Ah, <i>Music!</i> pg. 442-443	Biography	Review Verb Tenses, Verb to be, Irregular Verbs, Prepositions and Prepositional Phrases, and Complex Sentences  Cursive Letters J, L, U, W, V, Y, X, and Z
<b>Unit 6 Standards</b>	ELA21.3.1-28, ELA21.3.30-34, ELA21.3.36-42				